***What is a School - Parent Compact?***

The School-Parent a Compact is written commitment describing how all members of a school community – parents, teachers, principals, and students – agree to share responsibility for student learning. The Black’s Mill Elementary School (BMES) compact helps to bridge the learning connection between school and home.

***The School – Parent Compact is Jointly Developed.***

Parents, students, teachers and faculty members work together to develop the School-Parent Compact. Parents are surveyed at school events and at home for ideas and suggestions for the School-Parent Compact. They complete parent comment forms that contain possible revisions for the Compact for the following year. Parents may give input online at any time during the year or at School Governance Council Meetings and PTO meetings. During the spring of each year, the Title I Committee reviews and incorporates the suggestions listed from the sources above to revise the Compact for the coming school year. The School-Parent Compact is distributed in the fall and signed by teachers, students and their families. Additional copies can be found in the Parent Resource Room or on the school website. Please contact Ashley Tobias [atobias@dawson.k12.ga.us](mailto:atobias@dawson.k12.ga.us) or call (706) 216-3300 ext. 1246 for more information on the School-Parent Compact.

***BMES Promotes Communication in Multiple Ways***

Black’s Mill Elementary School is committed to communicating regularly with families about children’s learning. Some of the ways you can expect the school to communicate are as follows:

\*Weekly homework folders, newsletters, emails

\*Automated school messaging/phone call system

\*Schoology, Facebook (Black’s Mill Elementary School), Twitter @BMES\_Dawson

\*Mid-terms & Report Cards

\*Parent Teacher Conferences

\*School Website: http://dawsonblacksmill.ss7.sharpschool.com/

Parents may contact teachers by email. Email addresses are listed on the school website.

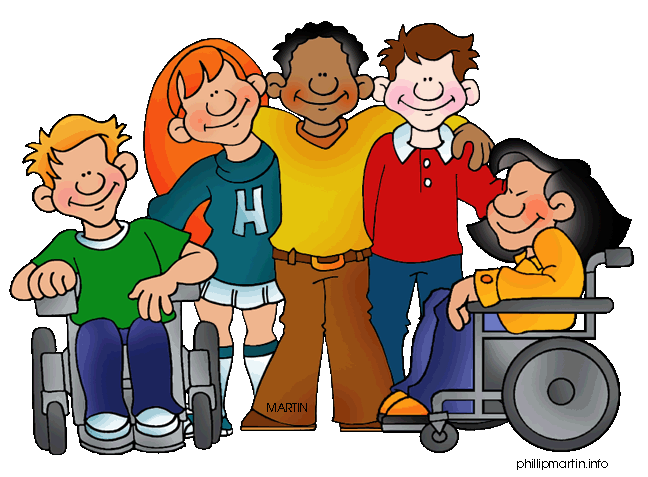
***BMES Values Partnerships – How Can You Get Involved?***

Volunteer in classrooms Eat lunch with your child

Read with your child at home Volunteer in the Media Center

Attend family involvement and PTO activities Participate in Field Day

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|  | **School Goals and District Goals** | | | |  |
| 1. Improve K-5 NWEA Math MAP percentage of students meeting growth projection scores by 5 % from the baseline score of 38 % (Spring 2022) to the score of 43 % (Spring 2023).  2. Improve K-5 NWEA ELA MAP percentage of students meeting growth projection scores by 5 % from the baseline score of 40 % (Spring 2022) to the score of 45 % (Spring 2023).  3. Decrease by 3 % the number of students identified as needing social and emotional interventions as measured by the SSIS-SEL.  Baselines to be determined. | | 1. Increase the percentage of students reading at or above grade level and scoring proficient or higher on state assessments in all core content areas by 3%.  2.Increase the percentage of IDEA students scoring at developing or higher in ELA, & MA and at/above grade level in RDG as measured by the state assessment by at least 3% at each school in order to decrease the achievement gap between IDEA and non-IDEA students.  3.Provide students with social and emotional learning support to improve their mental health well-being which directly impacts students’ ability to learn and grow academically. | |
| This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state’s high standards for the school year. | | | | | |
| **We will support learning in the following ways…** | **School**  **Responsibilities** | **Parent**  **Responsibilities** | | **Student**  **Responsibilities** | |
| **B**  **Be Responsible** | **Boldly** challenge our students to show B.E.A.R. qualities in all aspects of their lives; not just academics. | **Be** an active participant in your child’s education by assisting them with homework, attending school functions, and ensuring they are at school on time each day. | | Accept **RESPONSIBILITY** for my own actions inside the school building to help meet my academic goals in reading and math | |
| **E**  **Encourage Others** | **ENGAGE** students and parents with quarterly feedback regarding academic progress in reading and math. | **PARTICIPATE** in conferences to discuss feedback regarding academic progress in reading and math. | | **PARTNER** with teachers and parents to use feedback to monitor personal goals in reading and math. | |
| **A+**  **Attitude** | **ADVANCE** teaching and learning through participation inprofessional development and data teams. | **ADVANCE** your child’s academic achievement by reading at least 20 minutes per night and engaging your child in a daily conversation about school. | | **ADVANCE** my academic achievement by reading at least 20 minutes per night and engaging in a daily conversation about school with my family. | |
| **R**  **Respect Everyone** | Develop positive **RELATIONSHIPS** through meaningful parent conferencing and provision of volunteer opportunities. | Develop positive **RELATIONSHIPS**  by attending school events, parent conferences, volunteering as my schedule permits. | | **Be** a BEAR by being **R**esponsible, **E**ncouraging others, having an **A+** attitude, **R**especting others. | |





***Family Engagement Opportunities***

Black’s Mill Elementary School will host a variety of events throughout the year to build the capacity for strong parental engagement to support a partnership among the school, parents, and the community to improve student academic achievement. *Dates, time, and events are subject to change.*

* Black’s Mill’s Open House: Wednesday: August 3rd 4:00-6:00 pm
* First Day of School Boo-Hoo Breakfast for Kindergarten Parents: August 5 after drop-off
* Annual Title I Meeting: September 22 8:30
* Parent Teacher Conferences: October 19 & 20
* Trunk or Treat/Fall Festival: October 28
* Veteran’s Day Breakfast: November 11
* BMES Christmas Marketplace: December 5-9
* Mother/Son Dodgeball Game: January 21
* Father/Daughter Dance: February 11
* Parent Teacher Conferences: March 9
* Family Bingo Night: March 17

Technology Help for Parents: Ashley Tobias can be contacted during school hours by phone at 706-216-3300 ext. 1246 or anytime via email [atobias@dawson.k12.ga.us](mailto:atobias@dawson.k12.ga.us)

***Other Family Engagement activities may include...***

1st Grade Grandparents Day Lunch

Fall and Spring Book Fairs

Monster Bear Bash

Veterans Day Breakfast and Ceremony

Family Bingo Night

Facebook Live: Building Digital Natives

Santa Shop

Father/Daughter Dance

Family Movie Night

Spring Fling

***Parent Resource Room***

The BMES Parent Resource Room provides an inviting atmosphere for parents, grandparents, stepparents, mentors, and other caregivers of BMES children who need information and resources.

The Parent Resource Room has a collection of games, flash cards, math manipulatives, and books on school related issues and parenting topics, and also offers several books designed for parents of school aged children. The resources are free to check out, and you may sit and enjoy the materials in the Parent Resource Room, or take them home with you. There are also free books for you to take home and keep!

The Parent Resource Room is open during regular school hours and is located in the Media Center.  If you need any assistance contact Ashley Tobias.

Email: [atobias@dawson.k12.ga.us](mailto:atobias@dawson.k12.ga.us%20)

Phone: (706) 216-3300 ext. 1246

Black’s Mill Elementary School

Parent Compact

2022-2023

1860 Dawson Forest Rd

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